TalkEdUVT 2026

SECOND EDITION | VOICES SHAPING LEARNING

"Ideas change the world. But what's the point if they're not discussed together?"

WEBINAR 2

Pedagogical leadership in promoting wellbeing in higher education



Prof. Dr.
Anna Parpala

A high-quality higher education system is founded on collaborative and shared pedagogical leadership that promotes pedagogical well-being in the everyday practices of learning and teaching. Understanding the principles and practices of pedagogical leadership is essential for academics, as they play a central role in shaping, facilitating, and enhancing learning processes, educational environments, and academic communities within higher education. This webinar explores the foundations of pedagogical leadership and examines how it can be developed holistically across different levels of the higher education system, from individual teaching practices and educational communities to institutional structures and strategic leadership. Participants will gain insights into how pedagogical leadership can strengthen both educational quality and well-being in learning and teaching environments.

25 November 2026 | **16:00–17:00 EET / 15:00–16:00 CET**

University of Helsinki, Finland

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Register for this webinar

Registration form: https://e-uvt.questionpro.com/t/APOOYZBAQMB

Join the session on Google Meet: https://meet.google.com/gji-qmxn-maj

About the speaker

Prof. Dr. Anna Parpala currently leads the Master's Programme in Leadership of Education and Learning and serves as Deputy Head of Department responsible for well-being at the Department of Education, Faculty of Educational Sciences, University of Helsinki. She is also a Senior University Lecturer and Adjunct Professor (Docent) in University Pedagogy at the University of Helsinki. Her research focuses on learning and teaching in higher education, pedagogical leadership, academic well-being, and the development of learning environments that promote both student success and educational quality. She is internationally recognized for her work on student learning experiences and the enhancement of higher education through evidence-based pedagogical development.

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